

Further Information

For any further information see our website: www.ift-malta.com or email us on info@ift-malta.com

Application

Go to our website, download application to complete and send together with your cv and photo.

Fee

The fee for attending the summer school is €600. Fee includes bed, breakfast and lunch for the whole duration of the workshop. A non refundable deposit of €200 is required upon acceptance. The remaining €400 is payable before the beginning of the program. Some student discounts apply. Please inquire.

Language

The official language of the summer school is English.

Where to Stay

This is residential workshop based summer school. So presenters and participants, will be living in the same residence. This is a beautiful and peaceful place reflection located in Rabat. You can obtain more details by writing to info@ift-malta.com. So unless you're really adamant about it or you have friends to stay with free of charge we suggest you stay with us to maximize on the benefit of this summer school.

Who is this for?

This is a residential summer school for people who want a space to reflect with professional colleagues about their journey as family therapists and systemic practitioners. It is for those interested in different aspects of systemic, social constructionist, dialogical, narrative, and other collaborative ways of inquiring and those who are appreciative of reflexive practice and want an opportunity to learn through different modalities about their practice and about themselves.

Malta

Being centrally located in the Mediterranean Malta is the perfect place to embrace and reconcile the different ideas coming from different parts of the world. The sun, the beautiful sea, and its multicultural history turn Malta into an open museum fertile for reflection on the current state of family therapy practice and the reconciliation of different practices.



Mediterranean Summer School

In Systemic Family Therapy

12—16th July 2017

With

Haviva Ayal (Israel)
Charlie Azzopardi (Malta)
Elena Ceuca (Romania)
Billy Hardy (Wales)
Umberta Telfener (Italy)

Reconciling Different Voices in Systemic Psychotherapy

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Billy Hardy is senior lecturer and consultant Systemic Psychotherapist at the Family Institute in Cardiff, where he also leads the MSc in Systemic Psychotherapy. Billy is also Senior Fellow of the Higher Education Academy and a Taos Associate.



Elena Ceuca is a Systemic Psychotherapist, supervisor and trainer at the Institute for Couple and Family Therapy in Romania. Elena has an academic background in medicine and psychology and is accredited by various Boards and Associations.

Elena is also an affiliated visiting professor at Universidad Peruana Union, Lima, Peru. She currently is in private practice.

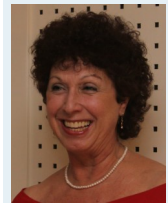


Umberta Telfener is a clinical psychologist at the La Sapienza University in Rome. Since 1980 she worked in public and private sector and is trainer at the Milan Family Therapy School

(Boscolo & Cecchin). Umberta has published several articles and books.



Charlie Azzopardi is a Systemic Psychotherapist and is the founding chair of the Institute of Family Therapy Malta where he leads MSc in Systemic Psychotherapy. Charlie's interests are various and include the development of therapeutic techniques, romantic love, and the Politics of Psychotherapy.



Haviva Ayal is a clinical psychologist trained by masters of Family Therapists of the like of I. Goldberg, S. Minuchin, L. Boscolo, M. Andolfi, and J. Zeig.

Haviva co-founded the Shinui Institute Haviva is the director of Family and

Couple Therapy Track in the Doctoral (PsD) program at Professional School of Psychology, in California USA. She is also busy in her private practice and supervision.

Program

This summer school is a dialogical space for creative conversation and the collaborative development of reflections around various themes. There is a flexible approach to its organization with a loosely planned program that serves as a dialogical opportunity. Topics covered are various and include the development of the self of the therapist, couple narratives, observing systems, revisiting of past and current approaches, and more. The work will be conducted in a relaxed and informal manner allowing each and every participant to experience their personal understanding. This summer school will be characterized by evening walk and talk and cliff and beach conversations to consolidate the work done during the day.

Wed 12 th	Thurs 13 th	Frid 14 th	Sat 15 th	Sun 16 th
9am Registration 10am Introductions 11am Coffee 1pm Lunch 3pm Workshop 1 7pm Clo-nversation 8pm Free to roam for dinner in groups, pairs, alone, as you please	7.30am Breeakfast 9am Reflections 10am Workshop 2 11am Coffee 11.30am Workshop 2 1pm Lunch 3pm Workshop 2 7pm Clo-nversation & Reflexivity 8pm Sunset on the cliffs	7.30am Breeakfast 9am Reflections 10am Workshop 2 11am Coffee 11.30am Workshop 2 1pm Lunch 3pm Workshop 2 7pm Clo-nversation & Reflexivity 8pm Mdina walk and talk	7.30am Breeakfast 9am Reflections 10am Workshop 2 11am Coffee 11.30am Workshop 2 1pm Lunch 3pm Workshop 2 7pm Clo-nversation & Reflexivity 8pm Stand up light dinner Walk and Talk	7.30am Breeakfast 9am Reflections 10am Workshop 2 11am Coffee 11.30am Workshop 2 1pm Lunch 3pm Workshop 2 7pm Clo-nversation & Reflexivity 8pm fairwells, dining and wining
Billy Hardy Old , new borrowed and some bluish bits and pieces. A workshop exploring systemic practices through an appreciative generational lens. In this workshop we press the pause button and create a space of appreciation of our rich field of practice	Charlie Azzopardi The developmental self of the therapist in Co-authoring couples' identity narratives. Working with couples is a collaborative journey of multiple therapeutic conversations revisiting dysfunctional narratives in which language remains the most influential. (What we say is who we are)	Elena Ceuca A choice of activities to be set up together collaboratively : The workshop will enhance the therapist's success in helping the client. What is needed to become more curious about the person with whom we are having the therapeutic talk?	Umberta Telfener The creation of an observing system when we meet a new challenge Facilitator. An opportunity to actively reflect on the first encounter with a new client. How do we become an observing system which puts together the hearts of people involved? Will discuss latest ideas of the Milan School of Boscolo and Cecchin.	Haviva Ayal Beyond Theory - using personal and artistic resources to enrich therapy and therapists. Having fun in therapy can be as effective as any "serious" approach. Examples such as secondary traumatization, burnout, counter transference etc. This workshop explores ways of doing therapy that enriches the life of clients & therapists.